

Fifth Grade Editing Checklist



I have circled words that I think are misspelled	
I have tried to correct words that are misspelled	
I used proper punctuation in my contractions (won't, isn't can't, aren't etc...)	
I have used the correct homophone (there, their, they're, to, two, too etc...)	
All my sentences have the proper ending punctuation	
I used commas for transitions, pauses, and lists	
If I used dialogue, I included quotation marks (") around the exact words of a speaker	
I capitalized all proper nouns and place names, the pronoun "I", and the first letter of each sentence	
My sentences are complete; there are no fragments	
I have checked for run-on sentences and corrected those I found	
I have used paragraphing to help my story flow	
I have used the same verb tense throughout my piece	
I have read my piece quietly aloud to myself and made sure that there are no words missing	